## PERSON SPECIFICATION

CRITERIA	Ε	D	HOW TO ASSESS
EDUCATION/QUALIFICATIONS			
Registered professional qualification	$\checkmark$		А
I.e. RMN, Social Worker, Occupational Therapists, fully			
accredited Counsellor			
Post registration qualification in child & adolescent mental health or qualification in therapeutic approaches with children, young people, parents, or carers.		~	A
Qualification in teaching, assessing, and mentoring of students.		$\checkmark$	A
<b>EXPERIENCE</b> Relevant post qualifying experience of working within children,	✓		AI
young people, and families.	/		
Significant post- registered qualification experience with children, young people, and families in the area of mental health.	~		AI
Evidence of experience working in a community setting as part of a multidisciplinary team.	~		PAI
Evidence of carrying out comprehensive assessments and care planning.	~		PAI
Evidence of collaborative working with other services.	~		PAI
Evidence of experience and/or training in supervising staff.	~		PAI
PERSONAL			
Evidence of ability to communicate effectively, both written and verbal.	✓		I
Evidence of ability to work as an effective member of a team.	$\checkmark$		I
Evidence of ability to work under pressure.	$\checkmark$		I
Evidence of ability to exercise a high level of Judgment and decision-making.	~		I
Evidence of ability to priorities work appropriately.	$\checkmark$		I
Evidence of awareness to extend knowledge and personal development.	✓		Ι
Evidence of ability to collaborate effectively within and across services.	✓		I
Evidence of ability to adapt to changing environment.	$\checkmark$		I
Evidence of car owner/driver or access to a suitable alternative transport to enable to undertake the role.	~		IA
MANAGEMENT			
Evidence of ability to manage own time effectively.	$\checkmark$		I
Evidence of ability to use and provide clinical supervision effectively.	✓		I
Evidence of ability to use basic IT and information systems.	$\checkmark$		I
Evidence of ability to keep clear and accurate records.	$\checkmark$		I