





MFT CYP Crisis Care Mental Health Practitioner Band 6 PERSON SPECIFICATION

| ATTRIBUTES | ESSENTIAL | DESIRABLE |
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| Registration/ | You must be registered/accredited with a professional body. | |
| Accreditation | | |
| | e.g. NMC, SW England, UKCP, HCPC, BABCP | |
| Qualifications | You must have a recognised qualification. | Qualifications in Psychological Therapies e.g. CBT / SFT/ IPT |
| | Recognised qualifications are: | |
| | Registered Nursing: RMN/RSCN/RNMH | Mentorship course ENB998 or equivalent |
| | Social Work (CQSW/DipSW) | |
| | Occupational Therapy | |
| | Other relevant accreditable qualification | |
| Experience | Proven experience of working effectively with people with mental health difficulties. | Experience of working in Child and Adolescent Mental Health. |
| | Experience of assessing and managing risk: including safeguarding. | Experience of providing interventions for children and young people with mental health problems and their families. |







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| | Experience of developing and providing evidenced based assessments, formulations, and care plans. | Community mental health experience. |
| | Experience of liaison and working with a range of other relevant agencies and professionals. | |
| | Experience of autonomously managing a caseload within a service. | |
| | Experience of mentoring and supervision of others. | |
| | Understanding of the principles of Clinical Governance and a willingness to follow Trust Policy and Procedures | |
| Knowledge, Skills and Ability. | Up to date knowledge of child mental health and relevant legislation. | Experience of delivering training. |
| | Understanding of evidence-based practice and the ability to demonstrate how this influences clinical practice. | Demonstrable therapeutic skills |
| | | IT competent |
| | The ability to assess, formulate and manage care appropriately, ensuring discharge is timely. | Knowledge and understanding of the research process |
| | The ability to use assessment tools and outcome measures / ROMs effectively and in collaboration with the child, young person, and family. | |
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| ATTRIBUTES | ESSENTIAL | DESIRABLE |
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| | To be able to function as a part of a multi-disciplinary team and | |
| | to liaise effectively with other agencies i.e., education, GP's, | |
| | maintaining positive working relationships. | |
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| | The ability to reflect on and critically appraise own practice | |
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| | To have the ability to manage own caseload. | |
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| | Ability to manage and organise own time and diary. | |
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| | The ability to follow policy and make proposals for change. | |
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| | The ability to work independently with the support of clinical and | |
| | management supervision. | |
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| | The ability to maintain clinical records both written and | |
| | electronic. | |
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| Personal | A commitment to undertake further relevant training and self- | |
| Attributes | directed study. | |
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| | Punctual and flexible across hours of work when required. | |
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| Other | Ability to travel across the MFT footprint | |
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