

PERSON SPECIFICATION

Job title: Education Mental Health Practitioner
Band: Band 5
Location: OTR, 2 Horfield Road, St Michaels Hill, Bristol, BS2 8EA
Accountable to: Team Manager

QUALIFICATIONS	ESSENTIAL OR DESIRABLE	METHOD OF ASSESSMENT
Successful completion of the HEE commissioned 1yr 'Education Mental Health Practitioner' course.	ESSENTIAL	Course completion outcome
A further relevant degree qualification	DESIRABLE	Application
Education qualification	DESIRABLE	Application
Youth Mental Health First Aid trained	DESIRABLE	Application

LENGTH AND / OR NATURE OF EXPERIENCE	ESSENTIAL OR DESIRABLE	METHOD OF ASSESSMENT
Experience of working with children and young people, their families and others.	ESSENTIAL	Application/Interview
Experience of working and liaising with a wide variety of agencies and stakeholders	ESSENTIAL	Application/Interview
Experience of working with children and their families in a healthcare setting	ESSENTIAL	Application/Interview
Experience of working with children and their families in an education setting	ESSENTIAL	Application/Interview

PROFESSIONAL / MANAGERIAL / SPECIALIST KNOWLEDGE	ESSENTIAL OR DESIRABLE	METHOD OF ASSESSMENT
Knowledge of educational environments	ESSENTIAL	Application/Interview
Knowledge of safeguarding issues	ESSENTIAL	Application/Interview
Knowledge of capacity and consent issues including Gillick competence	ESSENTIAL	Application/Interview
Knowledge of the functional operation of specialist CAMHS teams	DESIRABLE	Application/Interview
Experience of working with children and young people who have social, emotional and/or behavioural difficulties	ESSENTIAL	Application/Interview
Experience of working with anxiety disorders	ESSENTIAL	Application/Interview
Experience of working with affective (mood) disorders	ESSENTIAL	Application/Interview

Experience of the delivery of specific therapeutic interventions to children, young people or their families (e.g. CBT, solution focused brief therapy)	ESSENTIAL	Application/Interview
Experience of monitoring and recording outcome measures for children's emotional wellbeing	ESSENTIAL	Application/Interview
Experience of navigating complex social systems and environments, who may have conflicting priorities or agendas	DESIRABLE	Application/Interview
Experience of working with looked after children	DESIRABLE	Application/Interview
Experience of working with other vulnerable groups	DESIRABLE	Application/Interview

PERSONAL SKILLS ABILITIES AND ATTRIBUTES	ESSENTIAL OR DESIRABLE	METHOD OF ASSESSMENT
Ability to carry out 1:1 therapeutic mental health interventions with children	ESSENTIAL	Application/Interview
Ability to carry out 1:1 therapeutic mental health interventions with families	ESSENTIAL	Application/Interview
Ability to conduct group parenting programmes	ESSENTIAL	Application/Interview
Ability to work within educational settings to increase mental health awareness within the staff group	ESSENTIAL	Application/Interview
Ability to conduct mental health assessments of children and young people	ESSENTIAL	Application/Interview
Ability to make an assessment of risk and to record and communicate it appropriately.	ESSENTIAL	Application/Interview
Ability take appropriate action to mitigate or manage risk.	ESSENTIAL	Application/Interview
Ability to teach others about mental health issues.	ESSENTIAL	Application/Interview
Ability to conduct other group therapeutic interventions with children and their families.	ESSENTIAL	Application/Interview

Personal Qualities		METHOD OF ASSESSMENT
Self-motivated	ESSENTIAL	Application/Interview
Able to travel to meet the requirements of the post	ESSENTIAL	Application/Interview
Team player	ESSENTIAL	Application/Interview

Excellent time management and organisational skills	ESSENTIAL	Application/Interview
Able to meet the physical requirements of the role. In light of Trust Policy reasonable adjustments will be considered for any disclosed illness or disability.	ESSENTIAL	Application/Interview